



## Steps to Becoming a Storytelling School

1. School gets to know the idea.
2. Head Teacher decides to become a storytelling school with a minimum of a 6-stories per year storytelling curriculum and defined relationships to literacy and/or topic teaching. Storytelling is a lead strategy for learning NOT an add on.
3. Head teacher decides on lead senior staff member and relationship with literacy planning, cross curricular planning and drama.
4. Create resources of story texts, audios and teaching tools.
5. School finalises lead stories, consults or launches with staff together with training on warm ups, how to tell and teach your class to tell, and story deepening (ch 1-5). Ensure that teachers are persuaded of the approach. Use story museum database, model plans and possibly advisor. Monitor and assess and support
6. Ensure that all staff have skills to teach writing using shared writing (ch6) techniques or similar so that language richness can flow through to writing. Provide training then monitor, assess and support.

7. Set up a language and narrative progression policy for the school and ensure that all staff understand it and are able to teach the necessary language features using their stories, both in storytelling and in writing stages. (This may include whole school agreed actions for key language features). There is the possibility to integrate specific plot types and progression/coverage of this across the stories, with specific teaching of plot types/character functions. Ensure shared and guided reading is linked in to the teaching of story, language, plot and writing.
8. Set up a non fiction text type policy for the school, perhaps linking to the lead story, and make sure that teachers understand and are able to teach with storytelling and shared writing. Monitor, assess and support. Includes a language progression policy for non-fiction texts.
9. Ensure that all teachers are familiar with the relevant skills for innovation and invention in storytelling and storywriting. Consider integrating into school policy year by year as in the standard narrative progression.
10. Plan for annual induction of new staff: resource pack, in/out house training, support.
11. Define relationships to CPD, staff supervision and evaluation. Create routine reporting system so that lead can keep track of what is happening and any signposts on level changes.
12. Review school environment – how can classroom and corridors reflect, support and inspire. Pictures, murals, words, messages. Website.
13. Develop links with parents: storymaps home, newsletter, story collection, local stories and so on.